

Madinah Private Day Nursery

153 Plank Lane, LEIGH, Lancashire, WN7 4QE



Inspection date	6 April 2018
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders run the nursery well and have identified suitable targets for development. They regularly evaluate the quality of the service they provide. Staff delight in introducing new initiatives and approaches to improve outcomes for children.
- Staff know children and their families well. They develop positive relationships with children. The key-person system is used effectively within the nursery to promote children's emotional well-being.
- Staff work well in partnership with parents. Leaders' new initiatives, such as home learning activity packs, enhance parents' involvement with their children's learning and development.
- All children, including those who have special educational needs and/or disabilities, make good progress from their individual starting points. Leaders monitor children's progress well to ensure any gaps in learning are addressed.

It is not yet outstanding because:

- Leaders do not make the best possible use of opportunities to support and coach staff to ensure that the quality of teaching is at the highest possible level.
- Staff's planning of activities is not always meticulous enough to maximise opportunities to promote individual children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities to support and coach staff and enhance the quality of teaching to the highest possible level
- enhance planning procedures to ensure staff make the best possible use of opportunities to promote individual children's next steps in learning.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with parents to gather their views.
- The inspector observed activities in the indoor area. She conducted a joint evaluation with the deputy manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She discussed and reviewed children's records and evidence of staff's qualifications and suitability.
- The inspector held a meeting with the leadership team and reviewed relevant documentation. She also met with a local authority representative.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have undertaken suitable training and know the correct local procedures to follow to report their concerns and protect children from harm. Staff use risk assessment effectively to minimise the risk of harm and help children to learn how to keep themselves safe. For example, staff use clear messages to help younger children learn how to climb safely. Staff work very well in partnership with other agencies. They proactively seek advice and support from other professionals and follow their guidance. Their approach makes a positive contribution to how well children who have special educational needs and/or disabilities progress. Parents praise the staff for their enthusiasm, skills and support.

Quality of teaching, learning and assessment is good

Staff are well-qualified and experienced. Staff use what they know about children's development to plan interesting learning experiences for them. Younger children enjoy exploring with their senses. They use their hands and tools to touch and taste some coloured, scented spaghetti. Staff extend this by modelling actions, such as how to use the tools in different ways and use action words to narrate the children's play. Older children are encouraged to follow their own interests. They learn about cause and effect as they post balls and watch them slide down a ramp. Staff manage routines well so that children can explore their own interests for prolonged periods of time without unnecessary interruption. Older children handle books carefully and staff model language well to support children's developing vocabularies.

Personal development, behaviour and welfare are good

Children are encouraged to be independent. Older children, for example, serve their own meals and undertake hygiene routines independently. Younger children and babies help themselves to their own drinks so that they remain well hydrated. Staff provide opportunities for children to exercise and develop their physical skills. In the indoor area, for example, children can access climbing equipment. Staff provide a variety of resources in the outdoor area to help children move in different ways, such as bikes and larger climbing equipment. Children are supported to explore and understand diversity from an early age. For example, very young children enjoy looking at their 'family books', as well as those of other children attending the setting. Staff also plan and provide outings in the local community.

Outcomes for children are good

All children progress well from their individual starting points. Older children are encouraged to become independent and communicate their needs. Children's understanding of mathematical concepts is well supported. They experiment with emptying and filling containers and sort different shapes. Children develop good social skills. They play well alongside one another and show an understanding of the importance of turn taking.

Setting details

Unique reference number	323011
Local authority	Wigan
Inspection number	1090965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	78
Number of children on roll	15
Name of registered person	Brenda Ostad-Saffari and Abdul Ostad-Saffari Partnership
Registered person unique reference number	RP903476
Date of previous inspection	16 January 2015
Telephone number	01942604583

Madinah Private Day Nursery registered in 1999. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday for 51 weeks per year, excluding bank holidays. Sessions are from 7am until 6pm, or 6.30pm with prior arrangement with the manager and subject to ratios. The nursery provides funded early education for two-, three- and four-year-old children.

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